

# Task Features

(Zum Vortrag von Marita Schocker-von Ditfurth, PH Freiburg, 46. BAG Villigst 2008)

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| <ol style="list-style-type: none"><li>1 allow learners to use language for a genuine <b>purpose</b></li><li>2 provide opportunities to use the language in a <b>personally meaningful way</b></li><li>3 take account of a learner's right to <b>nominate a topic</b> and to <b>mobilise individual forms and meanings (choice)</b><br/>→ may involve <b>language support</b></li><li>4 offer <b>interactive opportunities</b></li><li>5 <b>involve</b> learners</li><li>6 provide an <b>audience</b></li><li>7 <b>focus on individual form development</b> based on the communication of <b>meanings</b></li></ol> |  |
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