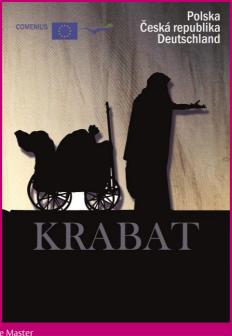


## Krabat

• An integrated project in cooperation with the Comenius Foundation

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#### University of

Beset	Lu.	Opsad	Ope	azeni
Krabat				
Worschula / U			Kamil Suwada	/Kryštof k
Saskia	Grenzebach / V		cińska / Barbe	ra Bahlsen
Tonda	Nick Ridige	r / Przemysła	w Goetz/Jak	ıb Chareziń
Ewa/Eva				
Katka		ngüe / Weron	ika Balcerzak	Anna Stas
		Okiwuru Ch	iiere / Magdal / Mar	ena Angielo tina Birčák
Bäuerin / Selk	a			
Katze / Kater /	Kočka	Janika Kli	isener / Anna	Luxemburk
	Lea Sofie Sc	hmidt / Wiw	iana Wirbul / A	Anna Mukal ana Zavadil
Kito			/ Mari	ina Zavadii
Lobosch / Lisz		Janika	Kläsener / Te	reza Poláčk
Lobosch / Lisz	ко	Sarah M	iranda Boye / I	Michał Kose
Juro		- Control of Control	Time Deal	/ Tomasz K
Marja				
Muller / młyna		Inga Stock	mann / Wiktor	ia Pogorzels
минег/ пнупа			omann / Patry	k Wiktorow
Bauer / gospod	larz / sedlák _		a Sevfi / Afrod	sta Dankala
Die Alte / stars	kobieta / sta	rá	-	
Erzahler / narı			fferling / Mart	yna Krzywic
			-	Nick Ridig
Leutnant			Linda Ol	ciwuru Chii
Gevatter, Tron	nmler			
				Niklas Fe

Besetzung	Obsada Obsazeni
Staschko	Janika Kläsenes
Schreiber	Janika Klasener
Beno	Lea Sofie Schmidt
	Rosana Seyfi
Kejklířky	Tereza Poláčková / Alžběta Urbancová
Chor/sbor:	Toront Control of Control
	Dětský pěvecký sbor Rolnička Praha 12:
Tačnerová, Jakub Špače Buriánková, Berenika Ve F Musiker:	Kosíková, Jitka Drahotská, Lucie Černá, Klára ke, Barbora Hakrová, Markéta Miñhová, Anna selá, Mia Legro, Alžběta Zemánková, Karolina Krčmářová, Anna Michalová, Klára Krejcarová
Tačnerová, Jakub Špače Buriánková, Berenika Ve F Musiker: Linus Pook, Tuba; Rosana	Kosíková, Jitka Drahotská, Lucie Černá, Klára ek, Barbora Hakrová, Markéta Miňhová, Anna selá, Mia Legro, Alžběta Zemánková, Karolína
Tačnerová, Jakub Špačc Buriánková, Berenika Ve P Musiker: Linus Pook, Tuba; Rosana Trommel: David Dücker, G Schäfferling, Klarinette	Kosiková, Jitka Drahotaká, Lucie Černá, Klára k. Barborn Hakrová, Markéta Mihbová, Anna selá, Mia Legro, Alžbéta Zemánková, Karolina Krémářová, Anna Michalová, Klára Krejcarová Seyfi, Saxophon; Niclas Felix, Cajon, Jitarre; Jaga Stockmann, Klarinette; Lena Jicht; Mia Daphne Defort, Dorian Kaiser,
Tačnerová, Jakub Špače Buriánková, Berenika Ve- Musiker: Linus Pook, Tuba; Rosana Trommel; David Dücker, G Schäfferling, Klarinette Techniker in Ton und L Lars Stockmann, Nicolas 7	Kosíková, Jítka Drahotská, Lucie Černá, Klára ke, Barborn Hakrová, Markéta Mihbová, Anna selá, Mia Legro, Alžběta Zemánková, Karolina Krčmářová, Anna Michalová, Klára Krejcarová Seyfi, Sasophon; Niclas Felix, Cajon, Jittarre; Inga Stockmann, Klarinette; Lena "icht: Mia Daphne Defort, Dorian Kaiser, Thocren  obersbach, Agnieszka Chwalibóg, Jacek





Above and beyond the intention to use the *Krabat* project as a means of bringing young people together for social purposes, the possibility of staging a play in which all three languages were used presented an unusual opportunity to make an artistic experiment.



How could the rhythm and the pace of the play be maintained if some speeches were delivered twice or even three times?

How would an audience understand and be kept engaged if substantial parts of the script were delivered in a language that was alien to them?

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# Techniques for integrating the languages





## **Mirroring**

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## **Chorus**

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11





## Triple casting

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#### **Echoing**

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13



#### A context for problem solving

'The limits of my language are the limits of my world.' Ludwig Wittgenstein

'When a man is to be hanged in a fortnight, it concentrates his mind wonderfully.'

Samuel Johnson

'Oh God! Whose idea was this?'

Andy Kempe

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#### The timetable

Sunday 26.5.13 11.00 Meet at Gesamtschule. Introductions. Rehearsal til 18.00

Monday 27.5.13 Tech work during school day. 16.00 – 20.00 Rehearsal

Tuesday 28.5.13 Tech work during school day. 15.00 Warm up exercises.

16.30 - 22.30 Rehearsal

Weds. 29.5.13 Re-set forum into theatre. 18.00 Warm up.

19.30 1st performance. 22.00 strike set and pack.

Thurs. 30.5.13 09.00 Drive to Prague (arrived at 22.00)

Friday 31.5.13 14.00 meet at new venue. Review technical problems.

Start rehearsal. Rehearsal to 17.00.

Sat. 1.6.13 Visit Prague city centre (torrential rain!)

Sunday 2.6.13 10.00 - 17.30 Rehearsal Monday 3.6.13 10.00 - 16.00 Rehearsal.

17.00 2<sup>nd</sup> performance. 20.00 Strike set and pack.

Tuesday 4.6.13 10.00 Drive to Jelenia Gora <u>Weds.</u> 5.6.13 10.00 – 18.00 Rehearsal

Thurs. 6.6.13 10.00 – 12.00 Rehearsal. 14.00 3<sup>rd</sup> performance.

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21





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- What worked well in the project?
- What might have been better?
- What does this project mean to you?
- How do you feel about it?

25

#### What does it mean to you?





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#### What could have been better?



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27



Three different nations with three different languages come together. And you see how people, how pupils, come together and there's no language problems, no border problems. They're just having fun working together on this theatre project and you feel that they are enjoying themselves not so much because of the story but because they are young people. You don't always have to listen to the words because you know what it means.

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Although we had to talk in four different languages (because we had to add English that everybody was able to understand) we had the feeling to talk the same language when we discussed the same project: our next rehearsal, our next performance. It has been a great adventure to play on three different stages putting always a new language in front of the two others to help the audience understand the story. What had started in three groups of students who shyly and mistrustingly looked at each other, ended in Jelenia Gora in friendship and trust. The mediator was the story of Krabat and the work for a common performance.

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