

## Carol’s holidays - A holiday recipe for Carol: What can she do in her holidays?

Competence: Students can use words of vocabulary field “holiday activities” in oral communication			
Learners: Year 5, 31 students, 10 students with dyslexia			
	Teacher’s role / Tasks	Media	How can we create stickability?
Introduction	Watch video “Carol’s Holidays” <sup>1</sup> → “Carol is bored during holidays. “Can you help her?”  Introduction: Checklist (s. Anhang 1)	Video: “Film_carols_holidays” Multimedia projector Checklist (s. Anhang 2) Laminated “Blue Thumb”	<ul style="list-style-type: none"> <li>• Problem-oriented question</li> <li>• Checklist gives structure</li> </ul>
Core activities	Visual stimulus: “Hidden object picture: <i>Holiday</i> ” <sup>2</sup>  <b>Step 1: Brainstorming</b> → Pair work: Pupils write all activities they know on post-its → Scaffolding 1: “Look at Textbook <i>Notting Hill Gate</i> 1 [p. 158], wordbank <i>Holidays</i> , for ideas/help.” → Scaffolding 2: “Write the word in German on a blue post-it if you cannot find the word anywhere but really want to use it.”  <b>Step 2: Activity – Organise words in groups</b> Reorganise the words and identify categories → Scaffolding 3: Possibly put some categories behind the board (e.g. “alone”, “with friends”, “for free”, “costs money”, “sports” ...)  <b>Step 3: Rehearse communication</b> → “Use your mind-map to make a video-message for Carol with your mobile phone.” → Scaffolding 4: help sheet (s. Anhang 3) → Scaffolding 5: “You may hold the help sheet next to the camera.”	“Wimmelbild” and multi-media projector  Post-its  Helper behind the board  Mobile phones Help sheets	<ul style="list-style-type: none"> <li>• Visualisation</li> <li>• Pre-knowledge activated</li> <li>• Mind-mapping reflects brain structure</li> <li>• 5-stage-model for writing: adapted to “3-stage-model for organising vocabulary”</li> <li>• Peer-communication</li> <li>• Everyone is engaged in participation, pupils use new words in communicative context</li> <li>• Activity addresses right-hand hemisphere of the brain: fun, personal interests</li> </ul>
Plenary	→ “Show your video to the group next to you.”		

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<sup>1</sup> Alle verwendeten Ausschnitte entnommen aus: Tanya Murphy. Boring holidays. 06.08.2015. <https://www.youtube.com/watch?v=W1KqawN790g>.

<sup>2</sup> Bildquelle: <https://www.pinterest.com/pin/439452876110935621/>