



What do you see?

Where was the
picture taken?



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Describe what you
see in the picture



Where was the picture taken?

Describe what you see in the picture

What is happening in this picture?

Relationships





Write a caption for this photo



a faithful companion blood relatives
a close friend
a passing acquaintance mutual respect
a strong relationship true friends
an odd couple



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a close friend
a passing acquaintance mutual respect
a strong relationship true friends
an odd couple



ITIFFARGREVERSE





graffiti artist protest pollution Sao Paolo
car tunnel scrape soot council policy



Graffiti artist Alexandre Orion wanted to protest

So he

At first the council *because* their policy

After some discussion, they

However, Orion continued

In the end, the council

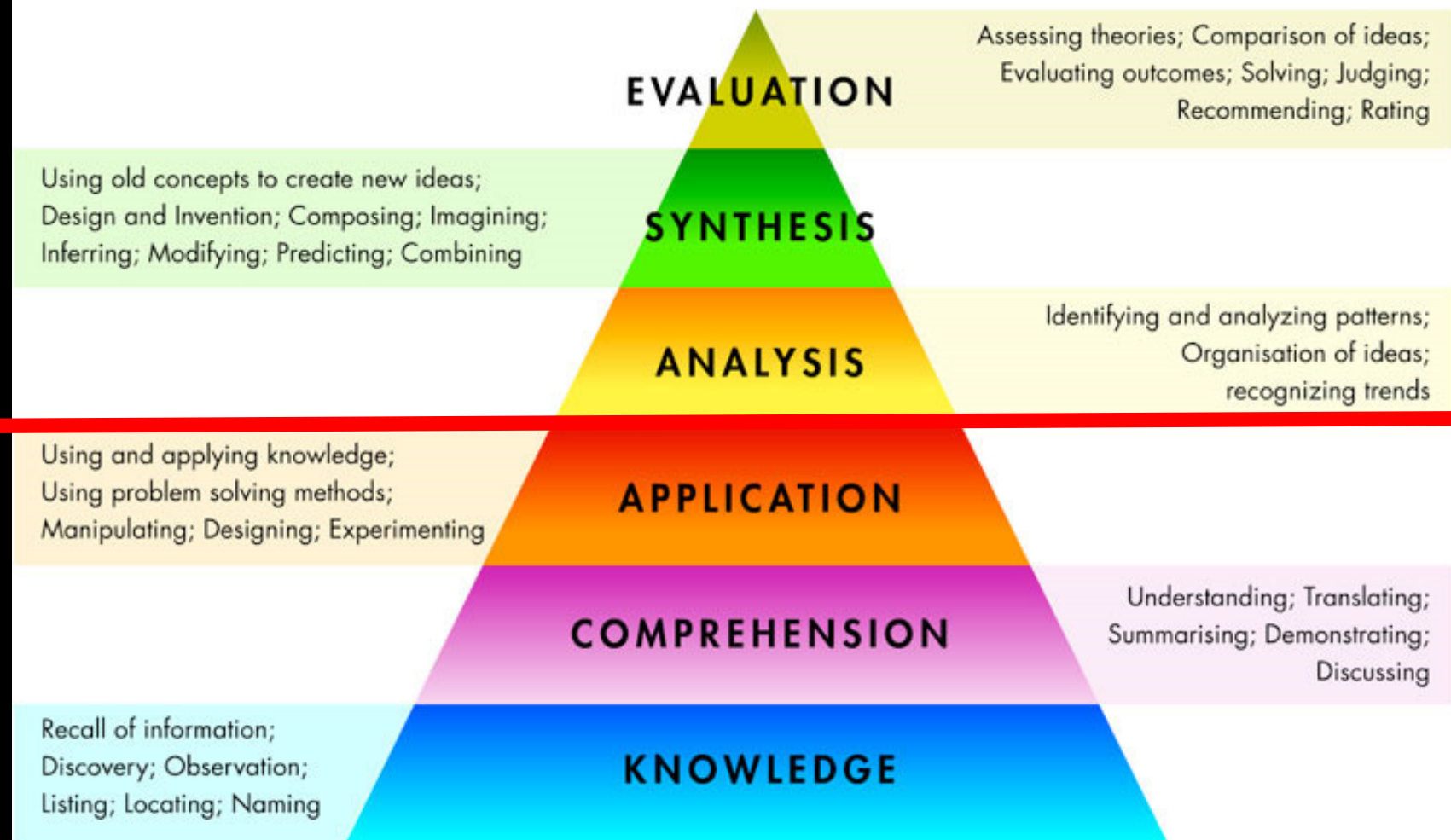
*“One small step for (a) man,
one giant leap for mankind”*







BLOOMS TAXONOMY



Using visuals summary

- Elicit an emotional response
- Build on known language
- Stimulate discussion
- Extend knowledge of the world



To engage with the picture...

... what questions would you as teachers ask?

Include “he” in each question.



To engage with the picture...

- What do you think he's thinking about?
- Do you think he enjoys his job? Why/why not?
- How does he feel?
- How would he/you feel if you were with him?





Imagine you're in the picture...

What can you see?

How would you feel?

Would you enjoy being Here? Why? Why not?

What questions would be going through your mind?









Interview the Picture

Imagine you're going to interview this man. What question(s) would you ask him?

A rock climber bivouacked in his portaledge on an overhanging cliff

Roleplay the picture...



Roleplay the picture...

Choose one of the pictures.

What do you think they're about to say/talk about ... to whom?

Imagine you're the people in the picture. Carry out the conversation between them.



Writing Skills



Dear Diary/Blog...

Choose one of the pictures and imagine you're one of the people in it.

Write a diary/post of your day, including your thoughts about what you're doing in the photo.

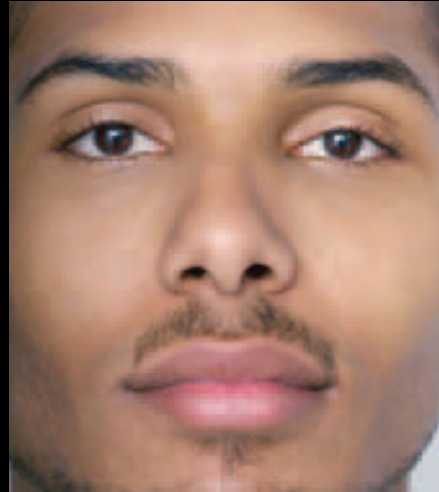


What is beauty?

1



2



3



4



5



6



1



2



3



4



5



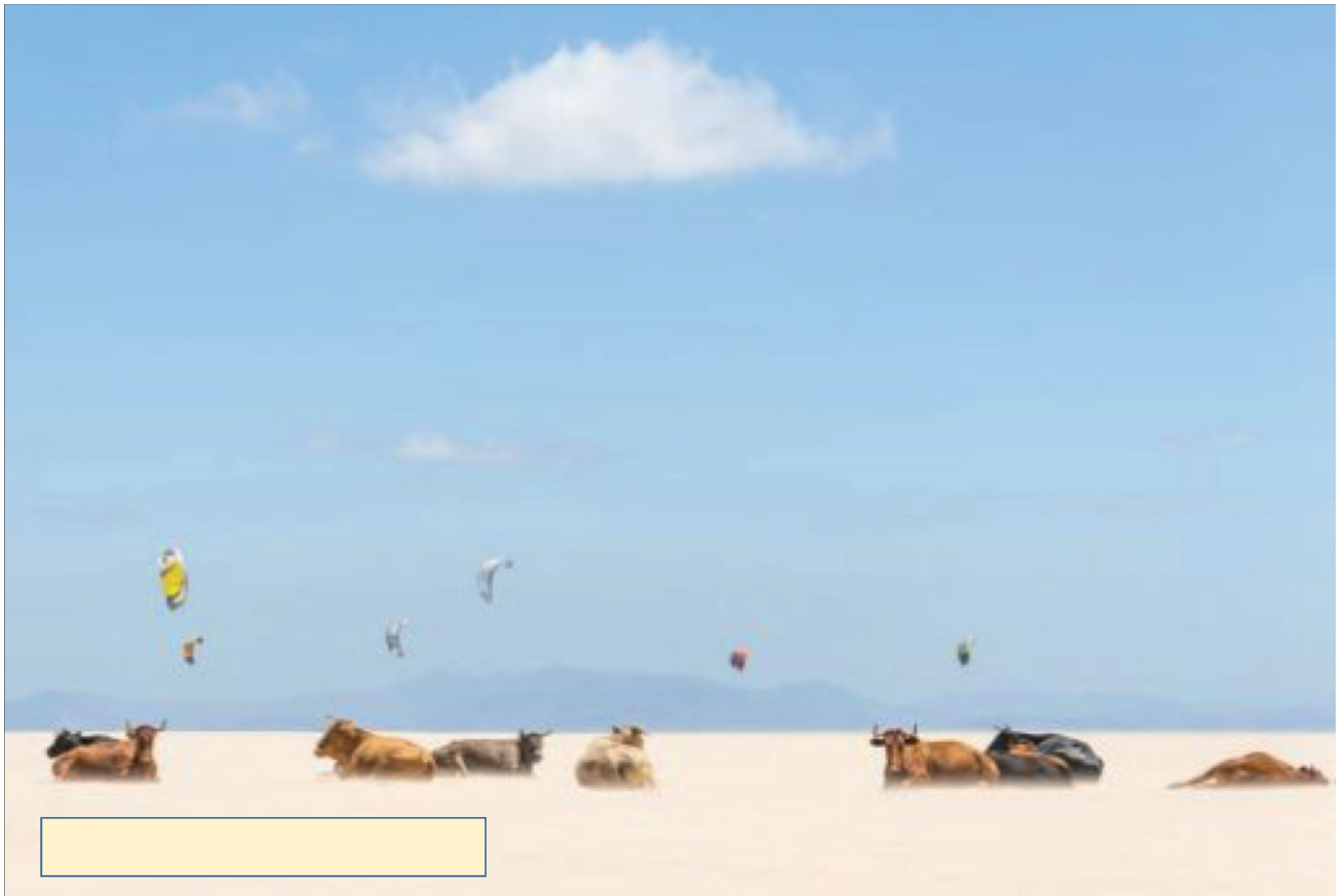
6



In pairs/groups, mark the faces you think are handsome.
Explain why.

How many do you agree on?
Discuss your findings.



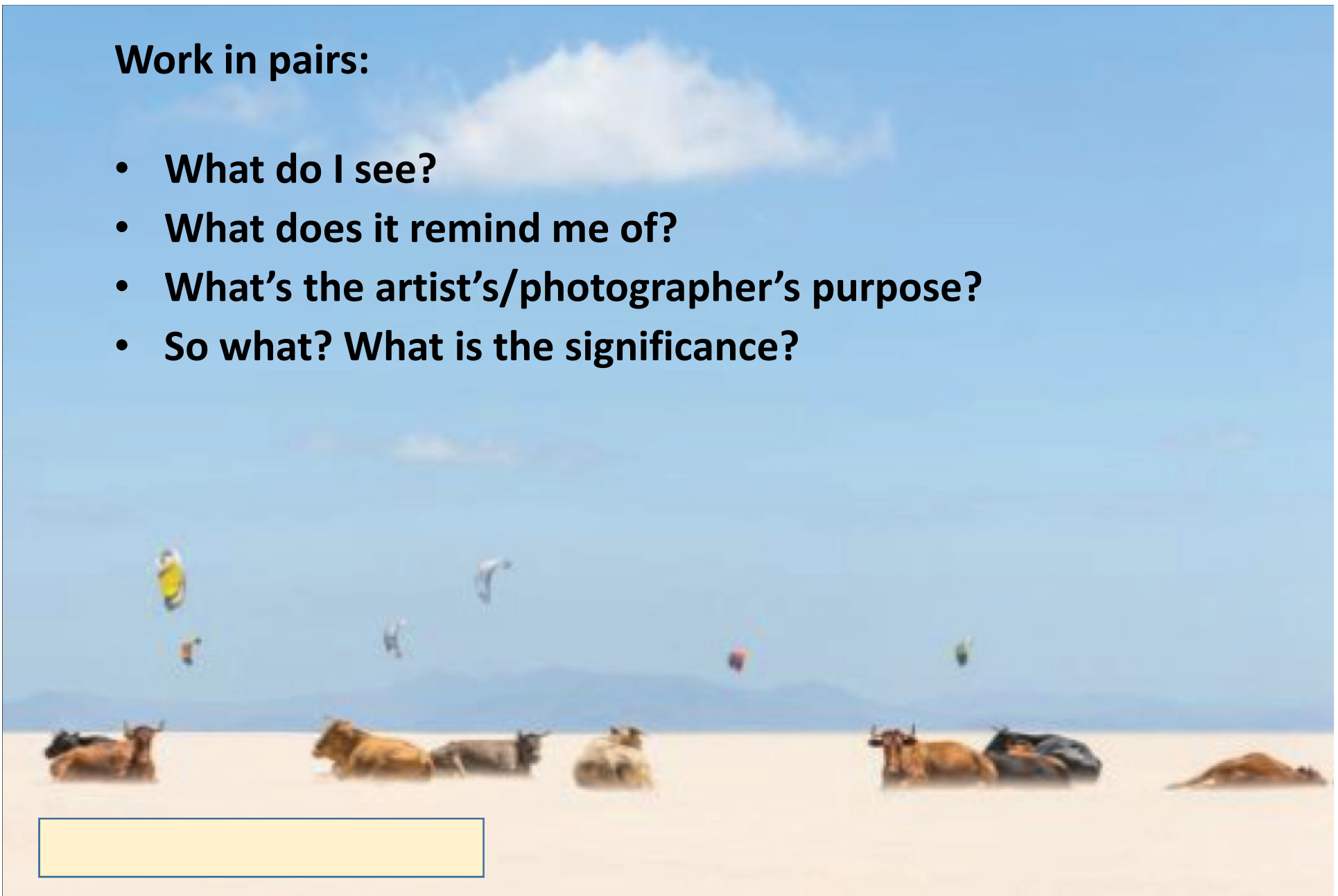


Prompts	Answers
What do I see? [What do you observe? What else?]	
What does it remind me of? [Another image? A personal experience?]	
What's the artist's purpose? [To Analyze? Persuade? Express? Document? Entertain?]	
So What? [Why does it matter? What is the significance?]	

Credit: Todd Finley

Work in pairs:

- **What do I see?**
- **What does it remind me of?**
- **What's the artist's/photographer's purpose?**
- **So what? What is the significance?**



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