

# Social networks-

Love them or hate them

It's my life...

What they are  
 • platforms for communication  
 • 24/7



How they are used  
 • mobile devices  
 • anywhere, any time

What they mean to people  
 • friendship  
 • being up to date

STAYING IN CONTACT

## HAVE YOU EVER COME ACROSS SOCIAL NETWORKS?

LEARN HOW TO USE THEM SUCCESSFULLY

They're a great communication, relationship building, staying in contact tool.

INSTALL THE APP ON YOUR MOBILE DEVICE OR VISIT OUR WEBSITE FOR MORE INFORMATION ON SOCIAL NETWORKS AND HOW TO USE THEM SUCCESSFULLY.

Platform	What it's used for	How to use it
Facebook	Keep in touch with friends and family	Post updates, photos, and videos
Twitter	Share thoughts and opinions	Post tweets, retweet, and reply
LinkedIn	Professional networking	Post articles, connect with colleagues
Instagram	Share photos and videos	Post photos, use filters, and tag friends
YouTube	Share videos	Upload videos, create playlists, and subscribe to channels

Social networks - a crossword puzzle

Task 1

1. Fill in the crossword puzzle. If you get the letters in the circles in the right order, you get a hidden word.
2. Use the clues to complete the crossword puzzle.
3. A person who uses a mobile phone to communicate is called a...  
 a. person    b. person who uses a mobile phone    c. person who uses a mobile phone
4. A person who uses a mobile phone to communicate is called a...  
 a. person    b. person who uses a mobile phone    c. person who uses a mobile phone

Task 2

Write a sentence for the following words: being up to date, friendship, mobile devices, anywhere, any time.

"SOCIAL NETWORKS IN MY LIFE" (MILLING AROUND)

Task: Work around the classroom and interview four different people about social networks. Take notes.

Name of your classmate	Which social network do you use the most?	How often do you use it?	What do you use it for?	Do you think it's important to have a social network?	Do you think it's important to have a social network?
YOU					

## TALK SHOW

Our own talk show - role cards

Role	Task
Host	Introduce the show and the guests. Ask questions to keep the conversation going.
Guest 1	Share your opinion on the topic. Answer the host's questions.
Guest 2	Share your opinion on the topic. Answer the host's questions.
Guest 3	Share your opinion on the topic. Answer the host's questions.

Role cards for the talk show.

Host: Introduce the show and the guests. Ask questions to keep the conversation going.

Guest 1: Share your opinion on the topic. Answer the host's questions.

Guest 2: Share your opinion on the topic. Answer the host's questions.

Guest 3: Share your opinion on the topic. Answer the host's questions.

# FEEDBACK

authentische Materialien  
 (z.B. Videos, Artikel, ...)  
 einbeziehen

Crossword puzzle  
 (auf. Wörter vorgeben f. schwache SuS)

A + B  
 pros + cons  
 think - pair - share  
 so well visualized!

Vokabel - wiederholung

steps/ preparations leading up to talk show

Lebenswelt - bezug

Flyer/Milling around  
 ↓  
 alternative Flyer  
 News card

alternative Flyer erstellen, z.B. mit „Canva“-App

unterschiedliche Methodik

Energizer - millin around  
 super method for practicing vocab!

Keeping a diary  
 great hwk task

Thema sehr aktuell

film (of) talk show with tablets  
 want to learn how to do that!

Talkshow = Ergebnisse sichern (eig. Artikel, comment, ... dazu verfassen, Video erstellen)

Crosswords ☺ likes them  
 + word + definition

Taboo ☺ good game!

kooperatives Arbeiten

talk show 4-5 Male nacheinander & Langweilig  
 → 1 Gruppe pro Person  
 1 „Hauptsprecher“, andere ergänzen  
 = fishbowl

Differenzierung nach...  
 (z.T. höhere Sprachniveau oder oben?)

zeitlich flexibel einsetzbar

Aktives Handeln, jeder\* Schüler\* in der Lerngruppe  
 starker Appell soz. partner-gruppenbez. zu kommunizieren  
 Themenbezogene Vokabel-/Strukturarbeit

Word cloud + Round Robin

• Unklar, ob heterogene Kleingruppen sich selbst ihre Differenzierung suchen  
 • sehr stützender Appellcharakter nur aktiv in Komm. i.d. Aufgabenfö.  
 • Diff. - Möglichkeiten

Word cloud  
 → schwachen Lernern die association vorgeben → nur noch zu wissen

role cards - erste Orientierung f. SuS

hoher Sprechanteil möglich