**Teacher**

**A: What do you do? B:** I’m a teacher.

**A: What do you teach? B:** People.

**A: What do you teach them? B:** English.

**A: You mean grammar, verbs, nouns, pronunciation,**

**conjugation, articles and particles, negatives and**

**interrogatives …? B:** That too.

**A: What do you mean, ‘that too’? B:** Well, I also try to teach them how to think, and feel – show them inspiration, aspiration, cooperation,participation, consolation, innovation, … help them think about globalization, exploitation, confrontation, incarceration, discrimination,degradation, subjugation, … how inequality brings poverty, how intolerance bringsviolence, how need is denied by greed, how –ismsbecome prisons, how thinking and feeling can bringabout healing.

**A: Well I don’t know about that.**

**A: Maybe you should stick to language,**

**forget about anguish. B:** But if I did that, I’d be a cheater, not a teacher.

**You can’t change the world.**

from: Alan Maley, Nik Peachey: *Integrating global issues in the creative English language classroom: With reference to the United Nations Sustainable Development Goals*. British Council 2017. Free download: <http://teachingenglish.britishcouncil.org.cn/article/integrating-global-issues-creative-english-language-classroom>.

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